



Course Specification

— (Bachelor)

Course Title: **Human Computer Interaction**

Course Code: **502536-3**

Program: **Bachelor in Computer Science**

Department: **Department of Computer Science**

College: **College of Computers and Information Technology**

Institution: **Taif University**

Version: **V1.2024**

Last Revision Date: **01/02/2024**



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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. University College Department Track Others
 B. Required Elective

3. Level/year at which this course is offered: (9/5)

4. Course general Description:

The term “Human factors” relates to both how people interact with technology, and the ways in which technology can affect people’s performance. This course provides an introduction to human factors related to the design of information systems. The emphasis is on the human component of human-computer interaction (HCI), and the process of user-centered design and evaluation. In general, lectures will be interactive, combining in-class discussions with small group problem-solving exercises.

5. Pre-requirements for this course (if any):

502435-3

6. Pre-requirements for this course (if any):

None

7. Course Main Objective(s):

This course aims to gives students an understanding of how the study of human-computer interaction affects the design of interactive systems, hardware and software and improves students' awareness of the issues that determine the usability of an interactive computer system.

2. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|--|---------------|------------|
| 1 | Traditional classroom | 5 | 100% |
| 2 | E-learning | 0 | 0 |
| 3 | Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning | 0 | 0 |
| 4 | Distance learning | 0 | 0 |





3. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|--------------|-------------------|---------------|
| 1. | Lectures | 45 |
| 2. | Laboratory/Studio | 30 |
| 3. | Field | 0 |
| 4. | Tutorial | 0 |
| 5. | Others (specify) | 0 |
| Total | | 75 |

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------------|--|-----------------------------------|-----------------------------------|---|
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Understand the basics of human and computational abilities and limitations. | K1 | Lecture Discussion Lab work | Written Exams Assignments, Quizzes Practical Exam |
| 1.2 | Understand basic theories, tools and techniques in HCI. | K1 | Lecture Discussion Lab work | Written Exams Assignments, Quizzes Practical Exam |
| | | | | |
| | | | | |
| 2.0 | Skills | | | |
| 2.1 | Apply appropriate HCI techniques to design systems that are usable by people. | S2 | Lecture Discussion Lab work | Written Exams Assignments, Quizzes Practical Exam |
| 2.2 | Practice a variety of simple methods for evaluating the quality of a user interface. | S2 | Lecture Discussion Lab work | Written Exams Assignments, Quizzes Practical Exam |



| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|--------------------------------------|-----------------------------------|---------------------|--------------------|
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| 3.0 | Values, autonomy, and responsibility | | | |
| | | | | |
| | | | | |

C. Course Content

| No | List of Topics | Contact Hours |
|----|---|---------------|
| 1 | Introduction : Why Good Design Matters (Overview of Systems Design) | 5 |
| 2 | User-Centered Design Usability Principles | 5 |
| 3 | Human Abilities: - Sensory and Perceptual - Cognitive Processes | 5 |
| 4 | Requirements Gathering and Task Analysis | 10 |
| 5 | Design of Everyday Things | 5 |
| 6 | Graphic Design: Principles and Color Interaction Styles | 10 |
| 7 | Prototyping | 5 |
| 8 | Evaluation Error Handling and Help | 10 |
| 9 | User Modeling | 10 |
| 10 | Specialized Interfaces Advanced Interfaces : Ubiquitous and Pervasive Computing, ... | 10 |
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F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|--|---|
| Effectiveness of teaching | <ul style="list-style-type: none"> Students Faculty members Coordinator Council Curriculum Committees | <ul style="list-style-type: none"> Course exit survey Feedback from Faculty members Feedback from Course Coordinator Feedback from council Feedback from Curriculum Committees |
| Effectiveness of Students assessment | <ul style="list-style-type: none"> Students Faculty members Coordinator Council Curriculum Committees | <ul style="list-style-type: none"> Course exit survey Feedback from Faculty members Feedback from Course Coordinator Feedback from council Feedback from Curriculum Committees |
| Quality of learning resources | <ul style="list-style-type: none"> Students Faculty members Coordinator Council Curriculum Committees | <ul style="list-style-type: none"> Course exit survey Feedback from Faculty members Feedback from Course Coordinator Feedback from council Feedback from Curriculum Committees |
| The extent to which CLOs have been achieved | <ul style="list-style-type: none"> Students Faculty members Coordinator Council Curriculum Committees | <ul style="list-style-type: none"> Course exit survey Feedback from Faculty members Feedback from Course Coordinator Feedback from council Feedback from Curriculum Committees |
| Other | | |

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

| | |
|---------------------------|-------------|
| COUNCIL /COMMITTEE | CS COUNCIL |
| REFERENCE NO. | MEETING #11 |
| DATE | 07/03/2024 |

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