



# Course Specification

— (Postgraduate)

**Course Title:** Search Algorithms & Optimizations

**Course Code:** 501822-3

**Program:** Master in Artificial Intelligence

**Department:** Computer Science

**College:** Computers and Information Technology

**Institution:** Taif University

**Version:** V2

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## A. General information about the course:

### 1. Course Identification:

1. Credit hours: ( 3 )

### 2. Course type

A.  University  College  Department  Track

B.  Required  Elective

3. Level/year at which this course is offered: ( Year: 1, Level: 1)

### 4. Course general Description:

Heuristic optimization algorithms are artificial intelligence search methods that can be used to find the optimal decisions for designing or managing a wide range of complex systems. This course describes a variety of (meta) heuristic search methods including simulated annealing, tabu search, genetic algorithms, genetic programming, dynamically dimensioned search, and multi-objective methods. Algorithms will be used to find values of discrete and/or continuous variables that optimize system performance or improve system reliability. Students can select application projects from a range of application areas. The advantages and disadvantages of heuristic search methods for both serial and parallel computation are discussed in comparison to other optimization algorithms.

### 5. Pre-requirements for this course (if any):

None.

### 6. Co-requirements for this course (if any):

None.

### 7. Course Main Objective(s):

The objectives of this course are as follows:

- Identify, understand, formulate, and solve optimization problems.
- Understand the concepts of stochastic optimization algorithms.
- Analyze and adapt modern optimization algorithms.

### 2. Teaching Mode: (mark all that apply)

| No | Mode of Instruction  | Contact Hours | Percentage |
|----|--|---------------|------------|
| 1  | Traditional classroom  | 36            | 80%        |
| 2  | E-learning   | 9             | 20%        |
| 3  | Hybrid <ul style="list-style-type: none"> <li>▪ Traditional classroom</li> <li>▪ E-learning</li> </ul> | 0             | 0%         |
| 4  | Distance learning  | 0             | 0%         |

### 3. Contact Hours: (based on the academic semester)





| No | Activity                                   | Contact Hours |
|----|--|---------------|
| 1. | Lectures                                   | 45            |
| 2. | Laboratory/Studio                          | -             |
| 3. | Field                                      | -             |
| 4. | Tutorial                                   | -             |
| 5. | Others (specify): Mid-Term and Final Exams | -             |
|    | <b>Total</b>                               | <b>45</b>     |

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

| Code       | Course Learning Outcomes  | Code of CLOs aligned with program | Teaching Strategies                | Assessment Methods   |
|------------|---|-----------------------------------|------------------------------------|--|
| <b>1.0</b> | <b>Knowledge and understanding</b>  |                                   |                                    |  |
| 1.1        | Understand the concepts of stochastic optimization algorithms.  | <b>K1</b>                         | Lecture, Brainstorming, Discussion | <b>Direct:</b> Quiz, Exam<br><b>Indirect:</b> Survey             |
| 1.2        | Identify, understand, formulate, and solve optimization problems  | <b>K1</b>                         | Lecture, Brainstorming, Discussion | <b>Direct:</b> Quiz, Exam<br><b>Indirect:</b> Survey             |
| <b>2.0</b> | <b>Skills</b>   |                                   |                                    |  |
| 2.1        | Analyze and adapt modern optimization algorithms.   | <b>S1</b>                         | Lecture, Problem Solving           | <b>Direct:</b> Exam, Quiz, Assignment<br><b>Indirect:</b> Survey |
| 2.2        | Implement modern optimization algorithms.   | <b>S2</b>                         | Lecture, Project, Problem Solving  | <b>Direct:</b> Exam, Quiz, Assignment<br><b>Indirect:</b> Survey |
| 2.3        | Evaluate the modern optimization algorithms.  | <b>S2</b>                         | Lecture, Project, Problem Solving  | <b>Direct:</b> Exam, Quiz, Assignment<br><b>Indirect:</b> Survey |
| <b>3.0</b> | <b>Values, autonomy, and responsibility</b>   |                                   |                                    |  |
| 3.1        | Function effectively as a member or leader of a team engaged in activities appropriate to the field of data mining. | <b>V2</b>                         | Discussion, Problem Solving        | <b>Direct:</b> Project, Presentation<br><b>Indirect:</b> Survey  |



## C. Course Content:

| No           | List of Topics                            | Contact Hours |
|--------------|---|---------------|
| 1.           | Introduction, Constraints, Satisfiability | 3             |
| 2.           | Hard Problems                             | 9             |
| 3.           | Local Search                              | 6             |
| 4.           | Genetic Algorithms                        | 6             |
| 5.           | Tabu Search                               | 6             |
| 6.           | Comparison of Algorithms                  | 6             |
| 7.           | Multi-Objective Optimization              | 6             |
| <b>Total</b> |   | <b>45</b>     |

## D. Students Assessment Activities:

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|-------------------------|--------------------------------|--------------------------------------|
| 1. | Mid-Term Exam           | 5 <sup>th</sup> week           | 25%                                  |
| 2. | Project Implementation  | 10 <sup>th</sup> week          | 10%                                  |
| 3. | Project Report          | 10 <sup>th</sup> week          | 10%                                  |
| 4. | Student Presentation    | 12 <sup>th</sup> week          | 5%                                   |
| 5. | Final Exam              | 15 <sup>th</sup> Week          | 50%                                  |

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities:

### 1. References and Learning Resources:

|                                 |   |
|---------------------------------|---|
| <b>Essential References</b>     | <ul style="list-style-type: none"> <li>Optimization modelling: a practical approach</li> <li>Operations research: applications and algorithms</li> </ul>                        |
| <b>Supportive References</b>    | <ul style="list-style-type: none"> <li>To be provided in the classroom.</li> </ul>  |
| <b>Electronic Materials</b>     | <ul style="list-style-type: none"> <li>To be provided in the classroom.</li> </ul>  |
| <b>Other Learning Materials</b> | <ul style="list-style-type: none"> <li>Links provided by the instructor.</li> <li>Handouts and Presentations Slides prepared by the instructor.</li> <li>Blackboard.</li> </ul> |

### 2. Educational and Research Facilities and Equipment Required:

| Items   | Resources  |
|---|--|
| <b>facilities</b><br>(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | <ul style="list-style-type: none"> <li>Classroom (20 students/class)</li> <li>Computer labs</li> </ul> |



| Items  | Resources  |
|--|--|
| <b>Technology equipment</b><br>(Projector, smart board, software)    | <ul style="list-style-type: none"> <li>Video projector / data show</li> <li>White board</li> </ul> |
| <b>Other equipment</b><br>(Depending on the nature of the specialty) | <ul style="list-style-type: none"> <li>To be announced during the course!</li> </ul>               |

#### F. Assessment of Course Quality:

| Assessment Areas/Issues                            | Assessor  | Assessment Methods   |
|--|---|--|
| <b>Effectiveness of teaching</b>                   | Students<br>Coordinator   | <b>Indirect</b> (Course exit survey)<br><b>Indirect</b> (Feedback from Course Coordinator)   |
| <b>Effectiveness of students assessment</b>        | Faculty member<br>Coordinator   | <b>Indirect</b> (Feedback from Faculty member)<br><b>Indirect</b> (Feedback from Course Coordinator)   |
| <b>Quality of learning resources</b>               | Students<br>Faculty member<br>Coordinator<br>Council<br>Curriculum Committees | <b>Indirect</b> (Course exit survey)<br><b>Indirect</b> (Feedback from Faculty member)<br><b>Indirect</b> (Feedback from Course Coordinator)<br><b>Indirect</b> (Feedback from council)<br><b>Indirect</b> (Feedback from Graduate Committees) |
| <b>The extent to which CLOs have been achieved</b> | Students<br>Faculty member<br>Coordinator<br>Curriculum Committees            | <b>Indirect</b> (Course exit survey)<br><b>Indirect</b> (Feedback from Faculty member/<br>Course Coordinator/ Graduate Committee)  |
| <b>Other</b>                                       | -   | -  |

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

#### G. Specification Approval Data:

|                           |   |
|---------------------------|---|
| <b>COUNCIL /COMMITTEE</b> | <b>GRADUATE PROGRAMS COMMITTEE – CS DEPT.</b> |
| <b>REFERENCE NO.</b>      | <b>V2</b>                                     |
| <b>DATE</b>               | <b>5/5/2024</b>                               |

