



# Course Specification

— (Bachelor)

<b>Course Title:</b> Classical Mechanics (2)
<b>Course Code:</b> 2033103-2
<b>Program:</b> Bachelor in Physics
<b>Department:</b> Department of Physics
<b>College:</b> College of Science
<b>Institution:</b> Taif University
<b>Version:</b> 2023
<b>Last Revision Date:</b> <i>Pick Revision Date.</i>



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## A. General information about the course:

### 1. Course Identification

1. Credit hours: ( 2 )

#### 2. Course type

A.  University  College  Department  Track  Others  
B.  Required  Elective

3. Level/year at which this course is offered: (5<sup>th</sup> Level / 1<sup>nd</sup> Year)

#### 4. Course general Description:

This course covers important parts in advanced classical mechanics. Students will study two and many Bodies Problem. Lagrange's Equations and their applications will be studied. Finally, Hamiltonian's Equations and their applications are also included.

#### 5. Pre-requirements for this course (if any):

Classical Mechanics 1 / 2032202-3

#### 6. Co-requisites for this course (if any):

None

#### 7. Course Main Objective(s):

Manipulate the physical quantities and the laws of classical mechanics for a discrete or continuous system of material point, within the reference frame of the mass center. Apply the laws of conservation for a two material points system. Extend the idea of coordinates system to the generalized coordinates. Construct the Lagrangian and Hamiltonian for simple mechanical systems, rigid bodies and coupled oscillations, as well as, apply Lagrange and Hamilton equations to determine its motion's differential equations.

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	2	100%
2	E-learning	0	0%
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	0	0%
4	Distance learning	0	0%





### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
<b>Total</b>		<b>30</b>

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Define the different physical quantities and write clearly mechanics laws and the expression of Hamiltonian and Lagrangian describing the system motion.	K2	Lecture Discussion	Written exam
1.2	Distinguish between coordinates and generalized coordinates.	K2	Lecture Discussion	Written exam
...				
<b>2.0</b>	<b>Skills</b>			
2.1	Apply classical laws of mechanics and deduce the motion equations of some system.	S1	Problem solving	Written exam Activities
2.2	Apply Lagrangian and Hamiltonian equations to some systems and explain the difference by comparison with Newtonian mechanics.	S1	Problem solving	Written exam Activities
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Show responsibility for	V1	Groups discussion	Homework





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	working independently and for continuous improvement of personal capacities.			
3.2	Work effectively in groups and exercise leadership when needed.	V2	Groups discussion	Homework reports And research activities

### C. Course Content

No	List of Topics	Contact Hours
1.	<p><b>Unit 1: Two and many Bodies Problem (method and applications):</b></p> <ul style="list-style-type: none"> <li>Motion of a system of two bodies</li> <li>Center of Mass for Particles</li> <li>Kinetic energy of many particle systems in Laboratory &amp; Centercoordinates</li> <li>Linear momentum of many particle systems in Laboratory &amp; Centercoordinates</li> <li>Angular momentum of many particle systems in Laboratory &amp; Centercoordinates</li> </ul> <p>Collisions of many particle systems in Laboratory &amp; Centercoordinates</p>	11
2.	<p><b>Unit 2: Lagrange's Equations:</b></p> <ul style="list-style-type: none"> <li>Motion of many particle systems</li> <li>Constrained systems &amp; free systems</li> </ul> <p><b>First Periodic Exam</b></p> <ul style="list-style-type: none"> <li>Constrained equations</li> <li>Generalized coordinates</li> <li>Generalized forces</li> <li>Conservative and constrained systems</li> <li>Lagrange's equation</li> <li>Lagrange's equations for constrained systems</li> </ul> <p>Applications</p>	2 1 8
3.	<p><b>Unit 3: Hamiltonian's Equations:</b></p> <ul style="list-style-type: none"> <li>Generalized momenta and cyclic coordinates</li> </ul> <p><b>Second Periodic Exam</b></p> <ul style="list-style-type: none"> <li>conservative laws</li> <li>Hamiltonian equations of motion</li> <li>Electromagnetic forces and velocity dependent potential</li> </ul> <p>Applications</p>	1 1 6
<b>Total</b>		<b>30</b>





## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Activities	Periodically	20%
2.	Midterm exam	8 <sup>th</sup>	15%
3.	Short exam	13 <sup>th</sup>	15%
4.	Final exam	16 <sup>th</sup>	50%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

<b>Essential References</b>	Introduction to Classical Mechanics: With Problems and Solutions by David Morin. Cambridge University Press; 1st edition (2008).
<b>Supportive References</b>	<ul style="list-style-type: none"> <li>Classical Mechanics by Tom Kibble and Frank Berkshire, Fifth Edition, Imperial College Press, 2004.</li> <li>H. Goldstein, Classical Mechanics, AdisonWeley Pub. Company (1981).</li> </ul>
<b>Electronic Materials</b>	<ul style="list-style-type: none"> <li><a href="https://sites.google.com/site/aljalaliscientificsite/home/2">https://sites.google.com/site/aljalaliscientificsite/home/2</a></li> <li><a href="http://hyperphysics.phy-astr.gsu.edu/hbase/hframe.html">http://hyperphysics.phy-astr.gsu.edu/hbase/hframe.html</a></li> <li>wikipedia.org/wiki/ physics subjects</li> </ul>
<b>Other Learning Materials</b>	<ul style="list-style-type: none"> <li>CD associated with the text books (when available).</li> <li>Lecture notes and Power Points presentations prepared by the lecturer.</li> </ul>

### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> <li>Classrooms</li> </ul>
<b>Technology equipment</b> (projector, smart board, software)	<ul style="list-style-type: none"> <li>Data show</li> <li>Laptop</li> <li>Smart board</li> </ul>
<b>Other equipment</b> (depending on the nature of the specialty)	<ul style="list-style-type: none"> <li>None</li> </ul>

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<ul style="list-style-type: none"> <li>Instructor</li> </ul>	Indirect





Assessment Areas/Issues	Assessor	Assessment Methods
	<ul style="list-style-type: none"> <li>Program coordinator</li> <li>Departmental council</li> </ul>	
Effectiveness of Students assessment	<ul style="list-style-type: none"> <li>Students</li> </ul>	Indirect
Quality of learning resources	<ul style="list-style-type: none"> <li>Students</li> <li>Instructor Faculty</li> </ul>	Indirect
The extent to which CLOs have been achieved	<ul style="list-style-type: none"> <li>Program leaders</li> <li>Instructor</li> </ul>	Direct
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

### G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	PHYSICS DEPARTMENT COUNCIL
<b>REFERENCE NO.</b>	NO. 4-45
<b>DATE</b>	27/09/2023 (12/03/1445)

