

Course Specifications

Course Title:	Fruits and Vegetables Industry Technology
Course Code:	2064104-3
Program:	Bachelor in Food Science and Nutrition
Department:	Food Sciences and Nutrition Department
College:	College of Science
Institution:	Taif University







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A. Course Identification:

1.	Credit hours: 3 Hours
2.	Course type
a.	University College Department $$ Others
b.	Required $$ Elective
3.	Level/year at which this course is offered: 10 th Level / 4 nd year
4.	Pre-requisites for this course (if any): Fundamentals of Food Processing (2062102-3)
5.	Co-requisites for this course (if any): None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other (Practical)		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	30
3	Tutorial	
4	Others (specify)	
	Total	60

B. Course Objectives and Learning Outcomes

1. Course Description

This course is designed to deliver the knowledge and different skills about fruits and vegetables processing technology, properties, classification, nutrition, postharvest, industrial methods, preservation methods, manufacture of some vegetable and fruit products, deterioration factors, Safety.

2. Course Main Objective

- The general properties of vegetables and fruits.
- Postharvest handling and storage technology of fruits and vegetables.
- Methods used in fruits and vegetables processing.
- Preparation some fruits and vegetables products.
- Effect of the deterioration factors on the vegetables and fruits.
- Safety system in fruits and vegetables industries.

3. Course Learning Outcomes:

	CLOs	Aligned PLOs
1	Knowledge and understanding	
1.1	List the fruit and vegetable characteristics and safety.	K 4
1.2	Describe the different processing technology methods used in fruits and vegetables field.	K 3
1.3	Define the fruits and vegetables preservation techniques.	K 4

CLOs		Aligned PLOs
2	Skills:	
2.1	Evaluate the composition and properties of fruit and vegetable and their products.	S1
2.2	Design a new fruit and vegetable processing methods.	S4
2.3	Implement some fruit and vegetable products	S1
3	Values:	
3.1	Committed to responsibility, respect, and scientific ethics towards relationships during the work	V1
3.2	Participate effectively in the teamwork	V2

C. Course Content:

No	List of Topics	Contact Hours
	General properties of fruits and vegetables	
1	Classification and physiology of fruits and vegetables-Composition of fruits and vegetables-	6
1	Nutritional profile of fruits and vegetables-Bioactive phytochemicals in fruits and	0
	vegetables-Flavor and Sensory Characteristics of fruits and vegetables)	
2	Postharvest Handling and Storage Technology and deterioration	3
	(Postharvest Physiology-Physical Factors, storage and transportation)	
3	Processing of fruits and vegetables Propagation of vegetable and fruits for processing	12
5	-Refrigeration and freezing – Drying- Canning of vegetable- Novel processing Technologies	12
	Processed Fruit and Vegetable Products	
4	Jams and Jellies - Fruits and vegetable juices - Potatoes and Tomato-Fruit Beverages and	6
	concentrates - Production and Processing of Date Fruits.	
	Product and Food Plant Safety	
5	(Controlling food safety hazards in the vegetable industry—The HACCP-Good agricultural	3
	practices and good manufacturing practices	20
Tota		30
	Practical Topics	
1	Classification of vegetables and fruits	3
2	Physico-chemical characteristics of vegetables and fruits	3
3	Preparation of vegetables and fruits for different industrial methods	3
4	Refrigeration and freezing of vegetables and fruits and evaluation of their quality	3
5	Drying of vegetables and fruits and evaluation their quality	3
6	Preparation jams, jelly	3
7	Preparation of juices	3
8	Preparation of pickling	3
9	Canning of vegetables and fruits	3
10	Good agriculture practice	3
Total		

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Recognize fruit and vegetable characteristics and safety.	Lecturer - Practical.	Written and practical exams
1.2	Describe the different processing technology of fruits and vegetables.	Lecturer scientific visits	Written exams - reports
1.3	List the fruits and vegetables deterioration and preservation mechanisms.	Lecturer – Practical.	Written and practical exams
2.0	Skills		
2.1	Evaluate the composition and properties of fruit	Practical	Written exam
	and vegetable and their products.		Report evaluation
2.2	Design a new fruit and vegetable processing	Lecture - Plant visit -	Written exam
	methods.	practical	Practical exam
2.3	Implement some fruit and vegetable products	Practical demonstrations	Practical exam
3.0	Values		
3.1	Committed to responsibility, respect, and scientific	Work in small groups	Report evaluation
	ethics towards relationships during the work		_
3.2	Adapt with the information technology.	practical	Group Presentation

2. Assessment Tasks for Students:

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignment and Interaction during lectures	Continues	10%
2	Midterm exam	5-6	20%
3	Weekly Lab. Reports	Continues	20%
4	Practical exam	11	10%
5	Final exam	12	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- There are 6 h per week for this purpose and the students know these hours according to the time of professor who teach the course.
- Student satisfaction surveys are conducted for academic guidance.
- Develop an improvement plan for academic guidance based on the results of the questionnaire analysis.

F. Learning Resources and Facilities

1.Learning Resources

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Required Textbooks	 Sinha N.K. (2011). Handbook of Vegetables and Vegetable Processing. Blackwell Publishing Ltd. 2121 State Avenue, Ames, Iowa 50014-8300, USA. <u>https://onlinelibrary-wiley-com.sdl.idm.oclc.org/doi/book/10.1002/9780470958346</u> Sinha N.K., SidhuJ.S., Barta J., Wu J.S.B. and Pilar Cano M. (2012). Handbook of Fruits and Fruit Processing, 2nd ED, John Wiley & Sons, Ltd., 2121 State Avenue, Ames, Iowa 50014-8300, USA. <u>https://onlinelibrary-wiley-</u>com.sdl.idm.oclc.org/doi/book/10.1002/9781118352533)
Essential References	Hui V, H. (2006) Handbook of Eruits and Eruit Processing, Blackwell Publishing
Essential Acter chees	- Thur F. H. (2000). Handbook of Fruits and Fruit Flocessing. Blackweit Fublishing
Materials	Professional 2121 State Avenue, Ames, Iowa 50014, USA.

Electronic Materials	 Wikipedia ScienceDirect Springer. Wiley PubMed
Other Learning Materials	- Information technology

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	 Classroom (capacity not more than 40 students) for 3 h/week. Laboratory (capacity not more than 20 students) for 3 h/week
Technology Resources	- Data Show projectors, smart blackboard.
(AV, data show, Smart Board, software, etc.)	- Computer - PowerPoint presentations.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	- Chemical - preservatives, Kitchen machine, Thermometers, Freezers, Refrigerators, gas cookers and all other equipment to be used in laboratory food preservation.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students, faculty, program leaders and Peer Reviewer	 Continuous monitoring by directors of program and quality assurance unit (Direct). Applying Questionnaires received from the Deanship of Academic Development for Student evaluation (indirect). Evaluation of course report (indirect).
Extent of achievement of course learning outcomes	Students, faculty, program leaders and Peer Reviewer	Applying Questionnaires for Student evaluation (indirect).Evaluation of course report (indirect).
Quality of learning resources	Faculty, program leaders, administrative staff, independent reviewers.	 Continuous monitoring by directors of program and quality assurance unit (Direct). Applying Questionnaires for Student evaluation (indirect). Evaluation of course report (indirect).

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

H. Specification Approval Data:

Council / Committee	Department council - Academic Development Committee		
Reference No.	Department council NO: 2	Subject NO: 1	
Date	30 /02 /1444 H		

