



Course Specifications

Course Title:	Electrotherapy and Hydrotherapy (2)
Course Code:	372124-2
Program:	Bachelor in Physical Therapy Program (372000)
Department:	Department of Physical Therapy
College:	College of Applied Medical Sciences
Institution:	Taif University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes	3
1. Course Description	3
2. Course Main Objective.....	4
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	5
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	5
2. Assessment Tasks for Students	5
E. Student Academic Counseling and Support	6
F. Learning Resources and Facilities	6
1. Learning Resources	6
2. Facilities Required.....	7
G. Course Quality Evaluation	7
H. Specification Approval Data	7

A. Course Identification

1. Credit hours:	2 hours [1 theoretical & 1 practical]
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	6 th level / 2 nd year
4. Pre-requisites for this course (if any):	Electrotherapy and Hydrotherapy (1) (372114-2)
5. Co-requisites for this course (if any):	N/A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	4 Hours\ week (40 hours/ semester)	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	20
2	Laboratory/Studio	20
3	Tutorial	-
4	Others (specify)	-
	Total	40
Other Learning Hours*		
1	Study	64
2	Assignments	30
3	Library	15
4	Projects/Research Essays/Theses	15
5	Others(specify)	-
	Total	124

*The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course is concerned with description of fundamentals and principles of electrotherapy modalities including physiological and therapeutic effects, indications, contraindications, dangers, and precautions. Moreover, this course explains the application techniques emphasizing clinical skills, and treatment planning.



2. Course Main Objective

This course provides the physical therapy students with the necessary knowledge related to instrumentation and the general principles of electrophysical agents, and skills necessary for the utilization of selected therapeutic modalities for competent practice.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Describe fundamental concepts, definitions, production, therapeutic and physiological effects of electrophysical modalities.	K3
1.2	Recognize the indications, contraindications, advantages, disadvantages, dangers, precautions, and safety measures of electrophysical modalities.	K3
2	Skills :	
2.1	Select the appropriate electrophysical modality based on the required physiological effects for each patient.	S4
2.2	Apply different electrophysical modalities in accordance with standard guidelines and safety precautions.	S3
3	Competence:	
3.1	Prepare assignments on time in a teamwork in real situations with respectful communication with each other.	C5
3.2	Operate information technology as a means for data collection and for self-directed learning.	C3
3.3	Perform all practical skills perfectly and safely.	C4

C. Course Content

No	List of Topics (Theoretical)	Contact Hours
1	Ultrasound Therapy	2
2	Laser Therapy	2
3	Principles of electrical stimulations	2
4	Transcutaneous Electrical Nerve Stimulation	2
5	Diadynamic current	2
6	Interferential Current	2
7	Faradic current	2
8	Shock wave therapy	2
9	Russian current	2
10	Iontophoresis	2
Total		20
No	List of Topics (practical)	Contact Hours
1	Ultrasound Therapy	2
2	Laser Therapy	2
3	Principles of electrical stimulations	2
4	Transcutaneous Electrical Nerve Stimulation	2
5	Diadynamic current	2

6	Interferential Current	2
7	Faradic current	2
8	Shock wave therapy	2
9	Russian current	2
10	Iontophoresis	2
Total		20

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Describe fundamental concepts, definitions, production, therapeutic and physiological effects of electrophysical modalities.	Lecture Discussion	Written exams Quiz
1.2	Recognize the indications, contraindications, advantages, disadvantages, dangers, precautions, and safety measures of electrophysical modalities.		
2.0	Skills		
2.1	Select the appropriate electrophysical modality based on the required physiological effects for each patient.	Lecture Practical training Case study Discussion	Written exams Quiz Practical exam
2.2	Apply different electrophysical modalities in accordance with standard guidelines, ideal parameters and safety precautions.		
3.0	Competence		
3.1	Prepare assignments on time in a team work in real situations with respectful communication with each other.	Lecture Assignment Discussion	Presentation Practical exam Oral exam
3.2	Operate information technology as a means for data collection and for self-directed learning.		
3.3	Perform all practical skills perfectly and safely.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Final written exam	12 th or 13 th	50%
2	Final practical exam	11 th	20%
3	Mid-term written exam	7 th	15%
4	Mid-term practical exam	8 th	10%
5	Activities	All through	5%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

The department has a committee for students' academic counseling. It works under the supervision of Students' Advisory Office, which is administratively and organizationally affiliated with the University's Vice Presidency for Academic Affairs & Development. The office is concerned with providing student support and academic, psychological and professional advising.

At the beginning of each academic year, students are distributed to academic advisors in the department. The academic advisors work as consultants; to know what their students face and to help them overcome their educational, psychological and social hurdles.

The students are closely monitored and advised by their advisors whenever they need (for instance in situations where the candidates show poor performance).

Each staff member has his office hours, which are clearly declared for the students.

Academic advising services includes:

- Deleting or adding courses and determine which optional courses that are best for students,
- Modifying schedules and offering advice concerning academic support.
- Solving students' issues with their instructors,
- Transferring students,
- Discovering their talents,
- Advising students on issues related to failure and working towards offering opportunities for their success.

Academic advising student handbook (<https://drive.google.com/file/d/1BUTpD-Hoc9dHidXlrGk8-3fNNHnwbkNY/view>)

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	John L. Low and Ann Reed (2000). Electrotherapy Explained principles and practice, Butterworth-Heinemann
Essential References Materials	Tim Watson (2008). Electrotherapy: Evidence-Based Practice, 12th edition. Elsevier Health Sciences.
Electronic Materials	Link for the course at Blackboard Learn Portal on Taif university webpage (https://lms.tu.edu.sa/webapps/login/)
Other Learning Materials	N/A

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom Practical labs
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show Internet access
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Ultrasound, Laser, TENS, Shock wave therapy, and electrical stimulation units.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment strategies	Students	Indirect (Course evaluation survey and focus group discussion "small group of students").
Extent of achievement of course learning outcomes	Staff member.	Direct (Exams)
Quality of learning resources	Students and Staff members.	Indirect (Questionnaires).

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department council
Reference No.	Meeting No.9
Date	18/5/2022



Course Specifications

Course Title:	Motion Analysis
Course Code:	372125-3
Program:	Bachelor of in Physical Therapy Program (372000)
Department:	Department of Physical Therapy
College:	College of Applied Medical Sciences
Institution:	Taif University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes	3
1. Course Description	3
2. Course Main Objective.....	4
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	5
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	5
2. Assessment Tasks for Students	5
E. Student Academic Counseling and Support	5
F. Learning Resources and Facilities	6
1. Learning Resources	6
2. Facilities Required.....	6
G. Course Quality Evaluation	7
H. Specification Approval Data	7

A. Course Identification

1. Credit hours: 3 hours [2 theoretical & 1 practical]
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 6 th level /2 nd year
4. Pre-requisites for this course (if any): Basic Biomechanics (372113-3)
5. Co-requisites for this course (if any): N/A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	5 hours/week (50 hours/semester)	100%
2	Blended	-	-
3	E-learning	-	-
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	30
2	Laboratory/Studio	20
3	Tutorial	-
4	Others (specify)	-
	Total	50
Other Learning Hours*		
1	Study	64
2	Assignments	30
3	Library	15
4	Projects/Research Essays/Theses	15
5	Others (specify)	-
	Total	124

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course is concerned with description of the gait cycle, linear kinematics, angular kinematics and muscular activities of human normal gait and running, and pathomechanics of human walking. Moreover, this course explains how to use the motion analysis system, force plate form, electromyography and foot pressure devices to assess gait.

2. Course Main Objective

This course aims to provide the physical therapy students with the necessary knowledge and skills related to normal kinematics and kinetics of human gait and running. Moreover, the pathological conditions that may affect them and usage of the gait assessment devices.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Recognize gait and running subphases, muscle activities and assessment tools.	K1
1.2	Recognize the main causes of pathological gaits and their consequences.	K2
2	Skills:	
2.1	Evaluate gait from kinematic and kinetic point of view.	S1
2.2	Analyze kinematic and kinetic variables of gait during normal and pathological conditions.	S2
2.3	Recognize mechanics of running gait.	S1
3	Competence:	
3.1	Demonstrate updated motion analysis topics and their application in the clinical situation.	C3
3.2	Perform gait assessment accurately and correctly.	C4

C. Course Content

No	List of Topics (Theoretical)	Contact Hours
1	Introduction to gait analysis: Ref 1. chapter 12; pp193-205	3
2	Kinematics analysis of gait: Ref 1. chapter 12; pp206-227	6
3	Kinetics analysis of gait: External forces: Ref 1. chapter 12; pp228-233	3
4	Kinetics analysis of gait: Internal forces: Ref 1. chapter 12; pp233-246	3
5	Pathological gait: Ref 1. chapter 12; pp247-264	6
6	Running mechanics: Ref 1. chapter 13; pp267-274	3
7	Gait analysis systems: Ref 1. chapter 14; pp277-310	6
Total		30
No	List of Topics (practical)	Contact Hours
1	Gait cycle and subphases	4
2	Kinematics analysis of gait	4
3	External forces controlling walking	2
4	Internal forces controlling walking	4
5	Pathomechanics of gait	4
6	Running gait cycle	2
Total		20

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Recognize gait and running subphases, muscle activities and assessment tools.	Lecture Discussion	Written exams Quiz
1.2	Recognize the main causes of pathological gaits and their consequences.		
2.0	Skills		
2.1	Evaluate gait from kinematic and kinetic point of view.	Lecture Assignment Case study Discussion	Written exams Quiz Practical exam OSPE
2.2	Analyze kinematic and kinetic variables of gait during normal and pathological conditions.		
2.3	Compare between running and walking gait cycles.		
3.0	Competence		
3.1	Demonstrate updated motion analysis topics and their application in the clinical situation.	Practical training Case study Discussion	Presentation Practical exam Oral exam OSPE Rubrics
3.2 ...	Perform gait assessment accurately and correctly.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Mid-term written exam	5th	20%
2	Mid-term practical exam	6th	10%
3	Presentation and/or assignment	8th	10%
4	Final practical exam	11th	20%
5	Final written exam	12th or 13th	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

The department has a committee for students' academic counseling. It works under the supervision of Students' Advisory Office, which is administratively and organizationally affiliated with the University's Vice Presidency for Academic Affairs & Development. The office is concerned with providing student support and academic, psychological and professional advising.

At the beginning of each academic year, students are distributed to academic advisors in the department. The academic advisors work as consultants; to know what their students face and to help them overcome their educational, psychological and social hurdles.

The students are closely monitored and advised by their advisors whenever they need (for

instance in situations where the candidates show poor performance).

Each staff member has his office hours, which are clearly declared for the students.

Academic advising services includes:

- Deleting or adding courses and determine which optional courses that are best for students,
- Modifying schedules and offering advice concerning academic support.
- Solving students’ issues with their instructors,
- Transferring students,
- Discovering their talents,
- Advising students on issues related to failure and working towards offering opportunities for their success.

Academic advising student handbook (<https://drive.google.com/file/d/1BUTpD-Hoc9dHidXlrGk8-3fNNHnrbkNY/view>)

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	1. Amr Almaz Abdel-aziem. Principles of human biomechanics. Taif University, 2012.
Essential References Materials	1. Rose J: Human walking. 3 rd edition. Lippincott Williams & Wilkins, 2005. 2. Perry J: Gait analysis: Normal and Pathological Function. 2 nd edition, Slack Incorporated, 1992. 2. Le Veau BF: Biomechanics of human motion: 3rd edition, WB Saunders company, Harcourt Brace, Jovanovitch Inc; Philadelphia USA. 1992.
Electronic Materials	- Link for the course at Blackboard Learn Portal on Taif university webpage (https://lms.tu.edu.sa/webapps/login/)
Other Learning Materials	N/A

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Class room Practical labs
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show Internet access
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Motion analysis

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment strategies	Students	- Indirect: (Course evaluation survey and focus group discussion "small group of students").
	Peer reviewer	- Indirect: Peer review report
Extent of achievement of course learning outcomes	Staff member.	Direct (Exams)
	Students	- Indirect: Questionnaires
Quality of learning resources	Students and Staff members.	Indirect (Questionnaires).

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department council
Reference No.	Meeting No.9
Date	18/5/2022



Course Specifications

Course Title:	Pathology for Physical Therapy
Course Code:	372120-2
Program:	Bachelor in Physical Therapy Program (372000)
Department:	Physical Therapy Department
College:	College of Applied Medical Sciences
Institution:	Taif University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes	4
1. Course Description	Error! Bookmark not defined.
2. Course Main Objective.....	Error! Bookmark not defined.
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	5
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	5
2. Assessment Tasks for Students	5
E. Student Academic Counseling and Support	6
F. Learning Resources and Facilities	7
1.Learning Resources	7
2. Facilities Required.....	7
G. Course Quality Evaluation	8
H. Specification Approval Data	8

A. Course Identification

1. Credit hours: 2 hours theoretical
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 6 th level /2 nd year
4. Pre-requisites for this course (if any): Cytology for Physiotherapy (372111-4)
5. Co-requisites for this course (if any): N/A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percent age
1	Traditional classroom	3 hours/week 30 hours/semester	100%
2	Blended	-	-
3	E-learning	-	-
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	30
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	30
Other Learning Hours*		
1	Study	32
2	Assignments	15
3	Library	8
4	Projects/Research Essays/Theses	7
5	Others(specify)	-
	Total	62

*The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

<p>2. Course Main Objective</p> <p>This course will cover the basic pathological aspects of diseases in the form of (etiology, predisposing factors, and pathogenesis. morphologic changes as well as fate and prognosis). Also the course cover the main general diseases as inflammations, neoplasia, cell injuries and process & types of healing and repair as well as the common musculoskeletal system diseases.</p>
<p>1. Course Description</p> <p>The main purpose of this course is able to:</p> <ol style="list-style-type: none"> 1. Gain proper knowledge about general classification of diseases. 2. Understand the pathological basis of diseases in the form of etiology. pathogenesis, morphologic changes, complications and prognosis. 3. Describe the gross & microscopic changes occurring because of such disease processes 4. Correlate and interpret specific physical signs and symptoms, diagnostic procedures, and common complications.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	List and define etiology, pathogenesis, clinical significances, complication and prognosis of general diseases.	K2
1.2	Describe the morphologic changes of the diseases in the form of gross and microscopic pictures	K2
1.3	State the mechanism of diseases, and their structural and functional disturbances.	K2
2	Skills :	
2.1	Explain inflammatory and neoplastic process in terms of the micro anatomical and cellular changes involved.	S1
2.2	Analyze the local and general factors that adversely affect prognosis of diseases	S1
3	Competence:	
3.1	Complete tasks in due time and develop effective communication skills with colleagues.	C 3

C. Course Content

No	List of Topics (Theoretical and practical)	Learning Resources	Contact Hours
1	<p>Introduction of pathology:</p> <ul style="list-style-type: none"> - Pathogenesis - Etiology - Clinical significance of diseases: Signs & Symptoms - Morphologic changes - Fate of diseases (Complication & Prognosis) 	Master Medicine: General and Systematic Pathology book. Chapter (1) - Pages (3-9)	3
2	<p>Acute Inflammation:</p> <ul style="list-style-type: none"> - Acute suppurative inflammation - Acute non suppurative inflammation 	Essentials of Rubin's Pathology book. Chapter (2) - Pages (18-35)	3

3	Chronic inflammation: - Chronic nonspecific - Chronic specific (granulomatous inflammation)	Essentials of Rubin's Pathology book. Chapter (2) - Pages (33-35) Master Medicine: General and Systematic Pathology book. Chapter (9) - Pages (82)	3
4	Healing and Repair: - Types of healing - Mechanism of healing by fibrosis and Granulation tissue - Types of wound Healing - Complication of wound healing	Essentials of Rubin's Pathology book. Chapter (3) - Pages (36-52)	3
5	Circulatory Disturbance: - Hyperemia, Congestion and ischemia - Thrombosis & Embolism - Hemorrhage & Edema	Essentials of Rubin's Pathology book. Chapter (7) - Pages (117-130)	3
6	Reversible cell injury: - Adaptation - Degeneration	Master Medicine: General and Systematic Pathology book. Chapter (3) - Pages (21-30)	3
7	Irreversible cell injury: - Necrosis - Apoptosis	Essentials of Rubin's Pathology book. Chapter (1) - Pages (1-17)	3
8	Neoplasia (Disturbances of Growth): - Benign tumors	Essentials of Rubin's Pathology book. Chapter (5) - Pages (71-91)	3
9	Neoplasia (Disturbances of Growth): - Malignant tumors	Essentials of Rubin's Pathology book. Chapter (5) - Pages (71-91)	3
10	Bone and Joint Diseases - Hereditary bone diseases - Inflammatory conditions of bone - Metabolic bone diseases - Bone tumors - Arthritis	Essentials of Rubin's Pathology book. Chapter (26) - Pages (535-572)	3
Total			30

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	List and define etiology, pathogenesis, clinical significances, complication, and prognosis of general diseases.	Lecture	Written exams
1.2	Describe the morphologic changes of the diseases in the form of gross and microscopic pictures		
1.3	State the mechanism of diseases, and their structural and functional disturbances.		
2.0	Skills		

2.1	Explain inflammatory and neoplastic process in terms of the micro anatomical and cellular changes involved.	Lecture	Written exams
2.2	Analyze the local and general factors that adversely affect prognosis of diseases		
3.0	Competence		
3.1	Complete tasks in due time and develop effective communication skills with colleagues.	Case study Assignments	Assessment of scientific activity

2. Assessment Tasks for Students

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm exam	5 th	30%
2	Activity	8 th	10%
3	Final exam	12 th	60%
	Total		100%

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- The department has a committee for students' academic counseling. It works under the supervision of Students' Advisory Office, which is administratively and organizationally affiliated with the University's Vice Presidency for Academic Affairs & Development. The office is concerned with providing student support and academic, psychological and professional advising.
- At the beginning of each academic year, students are distributed to academic advisors in the department. The academic advisors work as consultants; to know what their students face and to help them overcome their educational, psychological and social hurdles.
- The students are closely monitored and advised by their advisors whenever they need (for instance in situations where the candidates show poor performance).
- Each staff member has his office hours, which are clearly declared for the students.
- Course instructors are available for individual consultation at times when they are not engaged in lectures and other administrative duties. Time slots available for appointment are posted on the door of the Instructor's office (6 hours weekly). Course instructor's provide a range of academic and course management advice range from course planning and subject enrolment to deal with appeals and progression issues.

Academic advising services includes:

- Deleting or adding courses and determine which optional courses that are best for students,
- Modifying schedules and offering advice concerning academic support.
- Solving students' issues with their instructors,

- Transferring students,
- Discovering their talents,
- Advising students on issues related to failure and working towards offering opportunities for their success.

Academic advising student handbook (<https://drive.google.com/file/d/1BUTpD-Hoc9dHidXlrGk8-3fNNHnrbkNY/view>)

F. Learning Resources and Facilities

1. Learning Resources

<p>Required Textbooks</p>	<ul style="list-style-type: none"> • Essentials of Rubin's Pathology Emanuel Rubin; Howard M. Reisner 5th Edition. 2009. Publisher: Lippincott Williams. ISBN: 978-07817-7324-9 • Master Medicine: General and Systematic Pathology By: Paul Bass; Susan Burroughs; Norman Carr; Claire Way 3rd Edition, 2009 Publisher: Elsevier Limited ISBN: 9780080451299 eText ISBN: 9780702048142, 0702048143
<p>Essential References Materials</p>	<p>Robbins and Cotran Pathologic Basis of Disease, Tenth Edition. Vinay Kumar, Abul K. Abbas, Jon C. Aster</p> <ul style="list-style-type: none"> • Publication date 01 Aug 2020 • Publisher Elsevier - Health Sciences Division • Edition Statement 10th edition • ISBN10 032353113X • ISBN13 9780323531139 <p>Underwood's Pathology, Seventh Edition. By Simon Cross</p> <ul style="list-style-type: none"> • Publication date: 10 May 2018 • Publisher: Elsevier Health Sciences • Edition Statement: 7th edition • ISBN10 0702072125 • ISBN13 9780702072123
<p>Electronic Materials</p>	<p>Websites, Search engines (Saudi Digital Library, PubMed, Google Scholar)</p>
<p>Other Learning Materials</p>	<p>Journals, Scientific Magazines and Articles.</p> <ul style="list-style-type: none"> ▪ Pathology Journal – Elsevier ▪ The American Journal of Pathology ▪ Pathology Journal Online Journal in Pathology – MDLinx ▪ Diagnostic Pathology Journal

2. Facilities Required

Item	Resources
<p>Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)</p>	<p>- Classroom</p>

Technology Resources (AV, data show, Smart Board, software, etc.)	- Data show -Internet access
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment strategies	Students	Indirect (Course evaluation survey and focus group discussion "small group of students").
	Peer reviewer	Indirect Peer review report
Extent of achievement of course learning outcomes	Staff member.	Direct (Exams)
	Students	Indirect (Questionnaires).
Quality of learning resources	Students and Staff members.	Indirect (Questionnaires).

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department council
Reference No.	Meeting No.9
Date	18/5/2022



Course Specifications

Course Title:	Tests and Measurements
Course Code:	372122-4
Program:	Bachelor of Physical Therapy Program (372000)
Department:	Physical Therapy Department
College:	College of Applied Medical Sciences
Institution:	Taif University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes	3
1. Course Description	3
2. Course Main Objective.....	4
3. Course Learning Outcomes	4
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1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	6
2. Assessment Tasks for Students	7
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2. Facilities Required.....	8
G. Course Quality Evaluation	8
H. Specification Approval Data	9

A. Course Identification

1. Credit hours: 4 hours [3theoretical& 1 practical]
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 6 th level /2 nd year
4. Pre-requisites for this course (if any): Anatomy for Physical Therapy (372110-4)
5. Co-requisites for this course (if any): NA

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	6 hours/week (60 hours/semester)	100%
2	Blended	-	-
3	E-learning	-	-
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	40
2	Laboratory/Studio	20
3	Tutorial	-
4	Others (specify)	-
	Total	60
Other Learning Hours*		
1	Study	64
2	Assignments	30
3	Library	15
4	Projects/Research Essays/Theses	15
5	Others(specify)	-
	Total	124

*The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course is concerned with description of theoretical basis of measurements and application of basic practical skills needed for manual muscle testing, range of motion measurements, selected special tests, length and circumference measurements for both upper and lower limbs and gait assessment.

2. Course Main Objective

This course provides the physical therapy students by the necessary knowledge and skills related to the basics of measurements and different approaches and skills needed to evaluate the human physical performance.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Recognize the principles of functional anatomy, manual muscle testing and its procedures, the end feels, its types and its importance in physical therapy.	K1
1.2	Describe fundamentals of muscle testing, range of motion measurements, length and round measurement, and methods of gathering and recording information.	K2
2	Skills :	
2.1	Apply manual muscle tests, ROM measurements, length and girth measurements for upper and lower limbs, neck and back.	S4
2.2	Analyze the factors limiting ROM, the effect of weakness and contractures of the different muscle groups on the gait and postural abnormalities.	S1
3	Competence:	
3.1	Prepare assignments on time in a teamwork in real situations with respectful communication with each other.	C5
3.2	Operate information technology as a means for data collection and for self-directed learning.	C3
3.3	Perform all practical skills perfectly and safely.	C4

C. Course Content

No	List of Topics (Theoretical)	Contact Hours
1	Introduction to test & measurements Manual muscle testing Levels of measurement (Reliability, objectivity & validity) Length and round (circumferential) measurements for upper and lower limbs.	4
2	Joint range of motion Normal and pathological end feel	4
3	Scapular movements: <input checked="" type="checkbox"/> Anatomy: muscles origin, insertion, function and nerve supply <input checked="" type="checkbox"/> Range of motion <input checked="" type="checkbox"/> Manual Muscle testing Scapular abduction & upward rotation Scapular elevation, Scapular adduction Scapular depression & adduction Scapular adduction & downward rotation	8
4	Upper limb: <input checked="" type="checkbox"/> Anatomy: muscles origin, insertion, function and nerve supply	8

	<input checked="" type="checkbox"/> Range of motion <input checked="" type="checkbox"/> Manual Muscle testing Shoulder joint movements Elbow joint and Forearm movements Wrist joint movements	
5	Lower limb: <input checked="" type="checkbox"/> Anatomy: muscles origin, insertion, function and nerve supply <input checked="" type="checkbox"/> Range of motion <input checked="" type="checkbox"/> Manual Muscle testing for hip movements. Hip joint movements Sartorius – Tensor fasciae lata Knee joint movements Ankle and foot complex Selected special tests	8
6	Cervical complex and muscles of the face <input checked="" type="checkbox"/> Anatomy <input checked="" type="checkbox"/> Muscles origin, insertion, function and nerve supply <input checked="" type="checkbox"/> Range of motion <input checked="" type="checkbox"/> Manual Muscle testing	4
7	Lumbar complex <input checked="" type="checkbox"/> Anatomy <input checked="" type="checkbox"/> Muscles origin, insertion, function and nerve supply <input checked="" type="checkbox"/> Range of motion <input checked="" type="checkbox"/> Manual Muscle testing	4
Total		40
No	List of Topics (Practical)	Contact Hours
1	Introduction to test & measurements Manual muscle testing Levels of measurement (Reliability, objectivity & validity) Length and round (circumferential) measurements for upper and lower limbs	2
2	Joint range of motion measurements	2
3	Scapular movements: <input checked="" type="checkbox"/> Anatomy: muscles origin, insertion, function and nerve supply <input checked="" type="checkbox"/> Range of motion <input checked="" type="checkbox"/> Manual Muscle testing Scapular abduction & upward rotation Scapular elevation, Scapular adduction Scapular depression & adduction Scapular adduction & downward rotation	4
4	Upper limb: <input checked="" type="checkbox"/> Anatomy: muscles origin, insertion, function and nerve supply <input checked="" type="checkbox"/> Range of motion <input checked="" type="checkbox"/> Manual Muscle testing Shoulder joint movements Elbow joint and Forearm movements Wrist joint movements	4

5	Lower limb: <ul style="list-style-type: none"> ☒ Anatomy: muscles origin, insertion, function and nerve supply ☒ Range of motion ☒ Manual Muscle testing for hip movements. Hip joint movements Sartorius – Tensor fasciae lata Knee joint movements Ankle and foot complex Selected special tests	4
6	Cervical complex and muscles of the face <ul style="list-style-type: none"> ☒ Anatomy ☒ Muscles origin, insertion, function and nerve supply ☒ Range of motion Manual Muscle testing	2
7	Lumber complex <ul style="list-style-type: none"> ☒ Anatomy ☒ Muscles origin, insertion, function and nerve supply ☒ Range of motion Manual Muscle testing	2
Total		20

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Recognize the principles of functional anatomy, manual muscle testing and its procedures, the end feels, its types and its importance in physical therapy	Lecture Discussion	Written exams Quiz
1.2	Describe the Fundamentals of muscle testing, range of motion measurements, length and round measurement, and methods of gathering and recording information to assist in the follow-up treatment.		
2.0	Skills		
2.1	Apply manual muscle tests, ROM measurements, length and girth measurements for upper and lower limbs, neck and back.	Lecture Practical training Case study Discussion	Written exams Quiz Practical exam
2.2	Analyze the factors limiting ROM, the effect of weakness and contractures of the different muscle groups on the gait and postural abnormalities.		
3.0	Competence		
3.1	Prepare assignments on time in a teamwork and real situations with	Lecture Assignment	Presentation Practical exam

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	respectful communication with each other.	Discussion	Oral exam
3.2	Operate information technology as a means for data collection and for self-directed learning.		
3.3	Perform all practical skills perfectly and safely.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Final written exam	12 th or 13 th	40%
2	Final practical exam	11 th	20%
3	Mid-term written exam	7 th	20%
4	Mid-term practical exam	8 th	10%
5	Assignment	All through	10%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

The department has a committee for students' academic counseling. It works under the supervision of Students' Advisory Office, which is administratively and organizationally affiliated with the University's Vice Presidency for Academic Affairs & Development. The office is concerned with providing student support and academic, psychological and professional advising.

At the beginning of each academic year, students are distributed to academic advisors in the department. The academic advisors work as consultants; to know what their students face and to help them overcome their educational, psychological and social hurdles.

The students are closely monitored and advised by their advisors whenever they need (for instance in situations where the candidates show poor performance).

Each staff member has his office hours, which are clearly declared for the students.

Academic advising services includes:

- Deleting or adding courses and determine which optional courses that are best for students,
- Modifying schedules and offering advice concerning academic support.
- Solving students' issues with their instructors,
- Transferring students,
- Discovering their talents,
- Advising students on issues related to failure and working towards offering opportunities for their success.

Academic advising student handbook (<https://drive.google.com/file/d/1BUTpD-Hoc9dHidXlrGk8-3fNNHnwbkNY/view>)

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	<ul style="list-style-type: none"> - Hislop HJ and Montgomery MA (2002). Muscle testing. Techniques of manual examination. 7th Ed. Saunders companies. - Reese NB and Bandy WD (2002). Joint range of motion and muscle length testing. Saunders companies. - Clarkson HM (2013). Musculoskeletal assessment. 3rd Ed. Lippincott Williams and Wilkins.
Essential References Materials	<ul style="list-style-type: none"> - Daniel's and worthiness ham's (2001) "Muscle Testing, Technique of manual examination "Saunders companies. - Kendall FP and MC Greasy EK (1993) "Muscle Testing and Function "4th ed , Williams and Wilkins Baltimore
Electronic Materials	<ul style="list-style-type: none"> - Link for the course at Blackboard Learn Portal on Taif university webpage (https://lms.tu.edu.sa/webapps/login/) - SDL (on Taif University website).
Other Learning Materials	- NA

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom Laboratory
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show Internet access
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Universal goniometer Tape measurements

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment strategies	Students	Indirect (Course evaluation survey and focus group discussion "small group of students").
Extent of achievement of course learning outcomes	Staff member.	Direct (Exams)
Quality of learning resources	Students and Staff members.	Indirect (Questionnaires).

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department council
Reference No.	Meeting No.9
Date	18/5/2022

توصيف المقرر الدراسي

اسم المقرر:	أصول الثقافة الإسلامية
رمز المقرر:	٢ - ٢٠٠٤١١١
البرنامج:	متطلبات الجامعة - إجباري
القسم العلمي:	مركز المتطلبات العامة بالتعاون مع كلية الشريعة والأنظمة
الكلية:	عمادة الدراسات المساندة
المؤسسة:	جامعة الطائف وفروعها

المحتويات

أ. التعريف بالمقرر الدراسي:	٣
ب- هدف المقرر ومخرجاته التعليمية:	٣
١. الوصف العام للمقرر:	٣
٢. الهدف الرئيس للمقرر	٣
٣. مخرجات التعلم للمقرر:	٤
ج. موضوعات المقرر	٤
د. التدريس والتقييم:	٤
١. ربط مخرجات التعلم للمقرر مع كل من استراتيجيات التدريس وطرق التقييم	٤
٢. أنشطة تقييم الطلبة	٥
هـ - أنشطة الإرشاد الأكاديمي والدعم الطلابي:	٥
و - مصادر التعلم والمرافق:	٥
١. قائمة مصادر التعلم:	٥
٢. المرافق والتجهيزات المطلوبة:	٥
ز. تقويم جودة المقرر:	٥
ح. اعتماد التوصيف	٦

أ. التعريف بالمقرر الدراسي:

١. الساعات المعتمدة: ساعتان
٢. نوع المقرر
أ. <input type="checkbox"/> متطلب جامعة <input checked="" type="checkbox"/> متطلب كلية <input type="checkbox"/> متطلب قسم <input type="checkbox"/> أخرى
ب. <input checked="" type="checkbox"/> إجباري <input type="checkbox"/> اختياري
٣. السنة / المستوى الذي يقدم فيه المقرر : المستوى الأول أو الثاني
٤. المتطلبات السابقة لهذا المقرر / لا يوجد
٥. المتطلبات المتزامنة مع هذا المقرر / لا يوجد

٦. نمط الدراسة (اختر كل ما ينطبق)

م	نمط الدراسة	عدد الساعات التدريسية	النسبة
1	المحاضرات التقليدية		
2	التعليم المدمج		
3	التعليم الإلكتروني	٢٨	١٠٠%
4	التعليم عن بعد		
5	أخرى		

٧. ساعات التعلم الفعلية للمقرر (على مستوى الفصل الدراسي)

م	النشاط	ساعات التعلم
ساعات الاتصال		
١	محاضرات	٢٨ = ١٤ × ٢ ساعة
٢	معمل أو استوديو	
٣	دروس إضافية	
٤	أخرى (تذكر)	
	الإجمالي	٢٨ ساعة
ساعات التعلم الأخرى*		
١	ساعات الاستذكار	٣٠
٢	الواجبات	٣٠
٣	المكتبة	٤
٤	إعداد البحوث/ المشاريع	٦
٥	أخرى (تذكر)	
	الإجمالي	٧٠

* هي مقدار الوقت المستثمر في النشاطات التي تسهم في تحقيق مخرجات التعلم للمقرر، ويشمل ذلك: جميع أنشطة التعلم، مثل: ساعات الاستذكار، إعداد المشاريع، والواجبات، والعروض، والوقت الذي يقضيه المتعلم في المكتبة

ب- هدف المقرر ومخرجاته التعليمية:

١. الوصف العام للمقرر: يهدف المقرر إلى التعريف بأصول الثقافة الإسلامية، وخصائصها، وأصول الإيمان والعبادات الإسلامية، وأبرز مقاصد الشريعة، والمعالم المنهجية لأهل السنة والجماعة، وموقف المسلم من الفتن.
٢. الهدف الرئيس للمقرر: تكوين التصور الصحيح عن الإسلام، وترسيخ اليقين بصحة العقيدة والتميز المنهجي لدى طلاب جامعة الطائف في المستويين الأول أو الثاني.

٣. مخرجات التعلم للمقرر:

رمز مخرج التعلم المرتبط للبرنامج (خصائص الخريجين TUGA)	مخرجات التعلم للمقرر
	المعارف
	1
	1.1 أن يناقش الطالب مفهوم أصول الثقافة الإسلامية ومصادرها وخصائصها وقضايا الإيمان وأهم نواقضه، وأبرز مقاصد الشريعة الإسلامية.
	المهارات
	2
٢-١	2.1 أن يفرق الطالب بين حقيقة الإيمان وبين نواقضه.
٢-١	أن يحلل الطالب أبرز مقاصد الشريعة الإسلامية وحكمها.
	الكفاءات
	3
٣,١	3.1 أن يتفاعل الطالب مع المستجدات الثقافية المعاصرة
٣-١	3.2 أن يتعاون الطالب مع زملائه في إبراز أهم التحديات الثقافية المعاصرة.

ج. موضوعات المقرر

ساعات الاتصال	قائمة الموضوعات	م
٢	تعريف الثقافة-أهدافها - مناهجها	١
٢	نشأة علم الثقافة الإسلامية - علاقتها بالعلوم الشرعية-موقف الثقافة الإسلامية من الثقافات الأخرى	٢
٢	أصول الإيمان - أ-الإسلام جين الفطرة (خصائص الإسلام؛ الربانية - العالمية-اليسر-الشمول)	٣
٢	أصول الاعتقاد: الإيمان حقيقته وأركانه	٤
٢	الإيمان بالملائكة والكتب والرسول عليهم السلام	٥
٢	الإيمان باليوم الآخر والإيمان بالقدر	٦
٢	أصول التشريع ومحكماته	٧
٢	الأصل الأول: القرآن الكريم	٨
٢	الأصل الثاني: السنة النبوية	٩
٢	الأصول الفرعية: الإجماع - القياس-الاجتهاد	١٠
٢	المحكمات الشرعية	١١
٢	المعالم المنهجية العلمية لأهل السنة: التسليم المطلق للوحي-العناية بالتوحيد-توقير الصحابة	١٢
٢	المعالم المنهجية العملية لأهل السنة: الاجتماع وعد الافتراق-الاتباع وعدم الابتداع-الوسطية والاعتدال	١٣
٢	المنهج الشرعي في التعامل مع الفتن	١٤
٢٨	المجموع	

د. التدريس والتقييم:

١. ربط مخرجات التعلم للمقرر مع كل من استراتيجيات التدريس وطرق التقييم

الرمز	مخرجات التعلم	استراتيجيات التدريس	طرق التقييم
1.0	المعارف		
1.1	أن يناقش الطالب مفهوم أصول الثقافة الإسلامية ومصادرها وخصائصها وقضايا الإيمان وأهم نواقضه، وأبرز مقاصد الشريعة الإسلامية.	المناقشة والحوار	اختبار شفهي-تقارير
2.0	المهارات		
2.1	أن يفرق الطالب بين حقيقة الإيمان وبين نواقضه.	المحاضرة والنقاش	الاختبار، تقارير-واجبات
2.2	أن يحلل الطالب أبرز مقاصد الشريعة الإسلامية وحكمها.	المحاضرة والنقاش	الاختبار، أوراق عمل - واجبات
3.0	الكفاءات		
3.1	أن يتفاعل الطالب مع المستجدات الثقافية المعاصرة	العصف الذهني	الاختبار

الرمز	مخرجات التعلم	استراتيجيات التدريس	طرق التقييم
3.2	أن يتعاون الطالب مع زملائه في إبراز أهم التحديات الثقافية المعاصرة.	النقاش والعروض	الواجبات والعروض

٢. أنشطة تقييم الطلبة

م	أنشطة التقييم	توقيت التقييم (بالأسبوع)	النسبة من إجمالي درجة التقييم
١	تقارير-أوراق عمل	ممتد	١٠%
٢	تقديم شفوي - عروض	ممتد	١٥%
٣	الواجبات العملية	ممتد	١٥%
٤	الاختبار الدوري ١	٦	٢٠%
٥	الاختبار الدوري ٢	١٠	٢٠%
٦	الاختبار الدوري ٣	١٤	٢٠%
الإجمالي			
١٠٠%			

أنشطة التقييم (اختبار تحريري، شفهي، عرض تقديمي، مشروع جماعي، ورقة عمل الخ)

هـ - أنشطة الإرشاد الأكاديمي والدعم الطلابي:

- تحديد الساعات المكتبية لعضو هيئة التدريس ومواعيدها بالجدول الدراسي بمقدار نصف عدد ساعات النصاب التدريسي لعضو هيئة التدريس.
- التواصل من خلال البريد الإلكتروني مع الطلاب وتقديم الدعم والإرشاد لهم.
- الاستفادة من نظام البلاك بورد للتعليم الإلكتروني بالجامعة في الاستشارات والإرشاد الأكاديمي للطلاب.

و - مصادر التعلم والمرافق:

١. قائمة مصادر التعلم:

المرجع الرئيس للمقرر	كتاب أصول الثقافة الإسلامية-تأليف مجموعة من المتخصصين بجامعة الطائف.
المراجع المساندة	أصول الإيمان، محمد بن صالح العثيمين. مختصر الفقه الإسلامي، محمد بن إبراهيم التويجري. حضارة العرب - غوستاف لوبون مجلة دراسات إسلامية (مجلة علمية دورية محكمة تصدر عن وكالة المطبوعات والبحث العلمي بوزارة الشؤون الإسلامية والدعوة والإرشاد)
المصادر الإلكترونية	المكتبة الوقفية www.waqfeya.com شبكة الألوكة www.alukah.net موقع الدرر السنية www.dorar.net مجمع الفقه الإسلامي www.iifa-aifi.org
أخرى	https://play.google.com/store/apps/details?id=com.blackboard.android.bbstudent&hl=ar تطبيق جامع الكتب التسعة للحديث النبوي :

٢. المرافق والتجهيزات المطلوبة:

العناصر	متطلبات المقرر
المرافق (القاعات الدراسية، قاعات المحاكاة ... إلخ)	قاعات التدريس، متوسط المقاعد فيها ٢٥ مقعدا
التجهيزات التقنية (جهاز عرض البيانات، السبورة الذكية، البرمجيات)	لا يوجد
تجهيزات أخرى (تبعاً لطبيعة التخصص)	لا يوجد



ز. تقويم جودة المقرر:

طرق التقييم	المقيمون	مجالات التقييم
○ استبانة تقرير مقرر	○ الطلبة.	فاعلية التدريس
○ تقرير مقرر	○ أعضاء هيئة التدريس.	فاعلية طرق تقييم الطلاب
○ تقرير مقرر	○ أعضاء هيئة التدريس.	مدى تحصيل مخرجات التعلم للمقرر
○ استبانة الرأي	○ الطلبة. ○ أعضاء هيئة التدريس	مصادر التعلم

مجالات التقييم (مثل: فاعلية التدريس، فاعلية طرق تقييم الطلاب، مدى تحصيل مخرجات التعلم للمقرر، مصادر التعلم ... إلخ) المقيمون (الطلبة، أعضاء هيئة التدريس، قيادات البرنامج، المراجع النظير، أخرى (يتم تحديدها)

ح. اعتماد التوصيف

جهة الاعتماد	عمادة الدراسات المساندة.
رقم الجلسة	٣
تاريخ الجلسة	١٤٤١/٥/٦ هـ

عمادة الدراسات المساندة
Deanship of
Supportive Studies
TU
جامعة الطائف
TAIF UNIVERSITY