



Course Specification (Postgraduate)

Course Title: Nonlinear Functional Analysis

Course Code: 202652-3

Program: Master of Pure Mathematics

Department: Mathematics and Statistics

College: Science

Institution: Taif University

Version: 1

Last Revision Date: 20/5/2023







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A. General information about the course:

1. Course Identification:

1. Credit hours: (3)h

Α.	□University	□College	🛛 Depa	rtment	□Track	
В.	□Required			🛛 Electi	ve	
3. Level/year at which this course is offered: (L 3)						

4. Course general Description:

Some topics in non-linear functional analysis must be discussed such as:

Fixed point methods- Nonexpansive mappings- Differential and integral calculus in Banach spaces-Implicit and inverse function theorems – Potential operators and Variation methods for linear and non-linear operator equations – Extreme of functionals. Monotone operators and monotonicity methods for nonlinear operator equation- Applications to differential and integral equations.

5. Pre-requirements for this course (if any):

Measure Theory and Functional analysis.

6. Pre-requirements for this course (if any):

7. Course Main Objective(s):

- 1. Study Fixed point methods.
- 2. Study Differential and integral calculus in Banach spaces.
- 3. Study Implicit and inverse function theorems.
- 4. Study Potential operators and Variation methods for linear and non-linear operator equations.
- 5. Study Monotone operators and monotonicity methods for nonlinear operator equation.
- 6. Study Applications to differential and integral equations.

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3	100%
2	E-learning	0	0
	HybridTraditional classroom	0	0





No	Mode of Instruction	Contact Hours	Percentage
	• E-learning		
4	Distance learning	0	0

3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
	Total	45

B. Course Learning Outcomes (CLOs), Teaching Strategies and

Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize fundamentals concepts of certain operators related to fixed points.	К1	lecture	• Exams Assignments
1.2	Describegeneralizationssometheoremsbyfixedpoint methods.	КЗ	Lecture	• Exams Assignments
2.0	Skills			
2.1	Give some applications for to differential and integral equations.	S1	Lecture	• Exams





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.2	Demonstrateproperties of Monotoneoperatorsandmonotonicitymethodsfor nonlinear operatorequation .	S5	Lecture	• Exams
3.0	Values, autonomy, and	d responsibility		
3.1	ParticipatebasicpropertiesPotentialoperatorsandVariationmethods forlinearandoperatorequations.	V1	Lecture	• Exams Assignments
3.2	<u>Give</u> responsibility for learning some Implicit and inverse function theorems.	V2	Discussion	Group Discussion

C. Course Content:

No	List of Topics	Contact Hours
1.	Fixed point methods.	9
2.	Differential and integral calculus in Banach spaces.	9
3.	Implicit and inverse function theorems.	9
4.	Potential operators and Variation methods for linear and non-linear operator	9
	equations.	
5.	Monotone operators and monotonicity methods for nonlinear operator	3
	equation.	-
6.	Applications to differential and integral equations.	6

Total

45





D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes and HomeWorks	Continues	10 %
2.	Midterm exam	10 th - 11 th	20 %
3.	Final exam	17 th	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References	Klaus Deimling, Nonlinear Functional Analysis, Springer Berlin (1985)		
Supportive References	Erwin Kreyzig, Introductory Functional Analysis with Applications, Willy , 1978		
Electronic Materials	https://doi.org/10.2307/2371787		
Other Learning Materials	Non		

2. Educational and Research Facilities and Equipment Required:

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture halls, containing white boards, and electronic monitors - The seats fit the number of students - Laboratories equipped with suitable numbers of computers
Technology equipment (Projector, smart board, software)	Laptop and projector
Other equipment (Depending on the nature of the specialty)	Wi-Fi internet connections

F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty, Program Leader	Direct
Effectiveness of students assessment	Students, Faculty	Indirect
Quality of learning resources	Faculty	Direct& Indirect





Assessment Areas/Issues		Assessor	Assessment Methods	
The extent to which CLOs have been achieved		Faculty	Direct& Indirect	
Other				
Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect) G. Specification Approval Data:				
COUNCIL /COMMITTEE	Department Council			
REFERENCE NO.				
DATE	OCTOBER 2023			
مسم الرياضيات والإحصاء Mathematics and Statistics Department Department				

